

ETHNIC STUDIES PROGRAM

The Ethnic Studies Program serves those students who have expressed a growing need to develop a sense of ethnic background and identity. Because traditional public education and university curriculum have neglected the study of ethnic groups in Hawaii as they relate to the student, Ethnic Studies has been developed to serve a valuable function. By exposing students to their historical background, cultural heritage and current social problems education is made more relevant in terms of their community and themselves.

Interethnic relations are also enhanced in the Ethnic Studies Program. Students are provided an opportunity to become aware of not only their own ethnic backgrounds, but the backgrounds of other ethnic groups. Such awareness is the fundamental means towards greater interethnic "aloha" and this valuable goal can appropriately be achieved through Ethnic Studies.

In a larger sense, the Ethnic Studies Program provides background and knowledge essential for those students desiring to serve and work in ethnic communities as teachers, lawyers, doctors, counselors, social workers, psychologists or government officials.

COMMUNITY STUDY

The Ethnic Studies Program attempts to be responsive to the needs of the community. It emphasizes pressing and relevant issues. Problems regarding old as well as newly arrived immigrants, employment, crime and delinquency, school dropout, physical and mental health are investigated with the aim of identifying sources of trouble and offering viable solutions. Research undertaken in the Program is not considered an end in itself. Rather, it is used as the basis of knowledge needed to initiate far-reaching programs outside of the University.

Basic to the Program is the concept that the entire community surrounding the University be used as a classroom for students, bringing in the influence of the home, the neighborhood, the religious and ethnic groups, and the wider world of politics. Moreover, the Ethnic Studies Program is concerned with not only sending students into various communities, but seeking out members of oppressed minorities and attempting to recruit them into the University.

CURRICULUM

Through its curriculum, Ethnic Studies provides students with the opportunity to become aware of the many and varied ethnic groups in Hawaii and the Mainland. The Program also seeks to offer insight into the nature of American society as gained through the study of its minority groups. More specifically, it attempts to enrich the student's educational experience in four areas: 1) History, cultural heritage and contemporary position of Hawaii's multi-ethnic population. 2) Individual and comparative studies dealing with ethnic groups on the Mainland. 3) Worldwide and domestic issues bearing directly on the race problem and the role of ethnic groups in the United States. 4) Interethnic relationships.

At the present, students wishing to major in this field may be accommodated on an interim basis in the Liberal Studies Program.

Ethnic Studies Program

- ES 101 **Ethnic Groups in Hawaii**
History and sociology of immigration; adaptation process of major immigrant groups; labor problems; urbanization; political and economic strategies.
- ES 121 **Introduction to Hawaiian Studies**
A survey of Hawaiian culture, ancient and modern; (1) Polynesian migrations to Hawaii, Hawaiian social organization, land tenure, and subsistence economy; (2) impact of Western market economy on Hawaiian subsistence economy, a conflict of values; (3) Hawaiians in today's world: economic, social, educational parameters; Hawaiians as a force for change.
- ES 200 **Japanese Americans**
Introductory study of Japanese Americans, with particular attention on contemporary issues and their relationship to Japanese Americans -- especially Sansei in Hawaii.
- ES 201 **Chinese Americans**
Study of the social and psychological aspects of the Chinese-American sub-culture. Overview of history and contemporary problems.
- ES 202 **Filipino Americans**
Incisive historical analysis of Filipino economy and social experience in America with emphasis on Hawaii concerning contemporary problems: colonization and identity crisis.
- ES 205 **Black Americans**
Understanding of Afro-Americans both on the mainland and in Hawaii. Current issues faced by Blacks.
- ES 221 **Hawaiian Americans**
A critical examination of the values of the Hawaiian culture and how these values relate to modern Hawaii's economic, educational and legal social systems.
- ES 301 **Ethnic Identity**
Analysis of contemporary social themes with which the student can better interrelate his life with reference to his culture.
- ES 320 **Dominant and Minority Cultures**
Understanding of psychological, sociological and economical domination: colonization, racism, paternalism.
- ES 390 **Comparative Study of Movements for Social Change in America**
Social and political survey aimed at a critical analysis of social movements within America with particular focus on problems faced by groups in ethnic communities, i.e., Asian, Hawaiian, Black, etc.
- ES 397 **Field Experience in Ethnic Studies**
Study of community problems (specifically Kalihi-Palama) to be done in approximately six workshops including welfare/poverty, housing/land, education, health/drugs, juvenile/law and alternatives.
- ES 499 **Directed Research**
Directed reading. An opportunity for students to pursue individual projects in various fields of Ethnic Studies.